

Lower School Hurricane Plan

Student(s) Name: _____ Date(s): _____

Student will be marked “present” when this signed form is turned in on the first day back after a hurricane. Please either place them in your student’s communication folder or hand to Laura at the front desk. There are no exceptions and we will not accept them on any other day (unless student is absent on the first day back).

Required core subject assignments:

MATH: Complete the next assigned math lesson -- one lesson per day, if we are out for more than one day. If the next lesson is a test, skip the test and do the following lesson. Please list the completed lessons here: _____

SCIENCE: Read, and discuss, the next 3 pages of text book. Fill out: Read from page _____ to page _____.

READING: Foundations – One lesson per day. Fill out: Got through Lesson _____.

Reading – Read for 20 minutes per day. Write and illustrate what you have read.

HISTORY: Read the next lesson in your text book. Read one lesson per day, if we are out for more than one day. Fill out: Read through Lesson _____.

Additional assignments, if needed: *Each student should complete, at minimum, 3 hours of school work per day to receive credit for school attendance (present). If the above core subject assignments have not required at least 3 hours, student should choose at least one activity or project from the selections below. Circle what your student chose.*

If you have no electricity, you may do the following:	Record all the daily activities you do that require electricity and how you adjusted to this change.	Write an essay/story/play describing your hurricane experience. Include safety precautions your family took, preparations you were part of, and how you spent your time. You can also draw pictures to illustrate.	Create a rap/song/poem/ comic strip about your hurricane experience.	Read a book or article about the weather patterns that contribute to the formation of a hurricane.
If you do have electricity, you may do the following:	Watch an age appropriate documentary concerning tropical weather patterns.	Create a poster of facts using the detailed information about the hurricane, including the path of the hurricane, emergency procedures, etc.	Map the path of the hurricane from its formation to the present.	Find an interactive web-site with grade appropriate information that the student can explore by reading, doing interactive games, etc.

By signing, I attest that my student(s) completed a minimum of 3 hours of school work each school day.

Parent Signature _____

MUST be signed by the parent and turned in on the first day back to school