

## Upper School Hurricane Plan

Student(s) Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student will be marked “present” when this signed form is turned in on the first day back after a hurricane. Please either place them in your student’s communication folder or hand to Laura at the front desk. There are no exceptions and we will not accept them on any other day (unless student is absent on the first day back).

**Required core subject assignments:**

MATH: Complete the next assigned math lesson. If the next lesson is a test, skip the test and do the following lesson.

SCIENCE: Read the next 3 pages of text book, omitting any labs. Take notes on pages read and choose one diagram from your reading to copy and label into your student notebook. Record any terms and definitions in your notes.

ENGLISH: If you are currently reading a book for literature, please read the next chapter.

HISTORY (grades 7-12): Read the next 3 pages in text book and take left-side ISN notes on reading.

**Additional assignments, if needed:** *Each student should complete, at minimum, 3 hours of school work to receive credit for school attendance (present). If the above core subject assignments have not required at least 3 hours, student should choose at least one activity or project from the selections below. Circle what your student chose.*

Read a book or article about the weather patterns that contribute to the formation of a hurricane.	If you are without electricity, record all the daily activities you do that require electricity and how you adjusted to this change.	Watch an age appropriate documentary concerning tropical weather patterns.	Find an interactive web-site with grade appropriate information that the student can explore by reading, doing interactive games, etc.
Create a rap/song/poem about the topic. Use detailed information obtained from the first row.	Write an essay/story/play describing your hurricane experience. Include safety precautions your family took, preparations you were part of, and how you spent your time. You can also draw pictures to illustrate.	Create a poster of facts using the detailed information obtained from the first row.	Map the path of the hurricane from its formation to the present.
			Illustrate a comic strip using the information obtained from the first row.

By signing, I attest that my student(s) completed a minimum of 3 hours of school work.

Parent Signature \_\_\_\_\_

\*MUST be signed by the parent and turned in on the first day back to school\*