



# High School

## Summer Reading Assignment & Log

Student's Name \_\_\_\_\_ 2018-19 Grade \_\_\_\_\_

All Upper School students are strongly encouraged to make reading a consistent summer activity. Please see below for your assigned summer reading. Please use the log below to list any additional titles read during the summer. A **Dress Down pass** will be issued for each additional grade-level-appropriate book read, up to 5 books. **Assigned reading MUST be completed by the first day of school, and all Summer Reading Logs will be due August 15th (the first day of school). Logs will be turned in to your English teacher.**

### REQUIRED:

**Rising 9<sup>th</sup> Grade:**            *Adventures of Sherlock Holmes* by Arthur Conan Doyle **AND** *Oliver Twist* by Charles Dickens

**Rising 10<sup>th</sup> Grade:**        *Adventures of Sherlock Holmes* by Arthur Conan Doyle **AND** begin \*OT reading project

**Rising 11<sup>th</sup> Grade:**        **\*\*The Deadliest Monster** by J.F. Baldwin **AND** a second book of your choosing

**Rising 12<sup>th</sup> Grade:**        *Animal Farm* by George Orwell **AND** a second book of your choosing

**\*Please see attachment for specific instruction for Old Testament reading project**

**\*\*Please see next page for specific instructions as you read this book**

Title	Author	Date Completed
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

**For 11th grade students only:**

As you begin this intriguing book, please make sure you read the prologue. It contains important background summary information. As you read the book, please use the Sticky Note Active Reading technique. Keep some sticky notes stuck in the front of your book to have available as you read. Use these sticky notes to notate questions, thoughts, and comments that come to mind as you read. You can use as many sticky notes as you want on each page, but a minimum of one question and one comment/thought per chapter is expected. Just write the notation on the sticky note and stick in on top of the paragraph where the thought/questions came to mind.

Examples:

This reminds me of \_\_\_\_\_ who said \_\_\_\_\_.

This reminds me of the news report/article about \_\_\_\_\_.

I heard something similar to this last week. \_\_\_\_\_ said \_\_\_\_\_.

This is like the TV show/book/movie character \_\_\_\_\_ when \_\_\_\_\_.

I wonder if this is the same as \_\_\_\_\_.

What does this paragraph mean?

How does this relate to my life?

Does this mean \_\_\_\_\_?

Bring your book with all the sticky notes inside to your first Biblical Worldview Class in August.  
Enjoy reading about The Deadliest Monster!